

UNIT

1

# Digital Citizenship

Student Packet • Grades 3-5



**common**  **sense**<sup>®</sup>  
media

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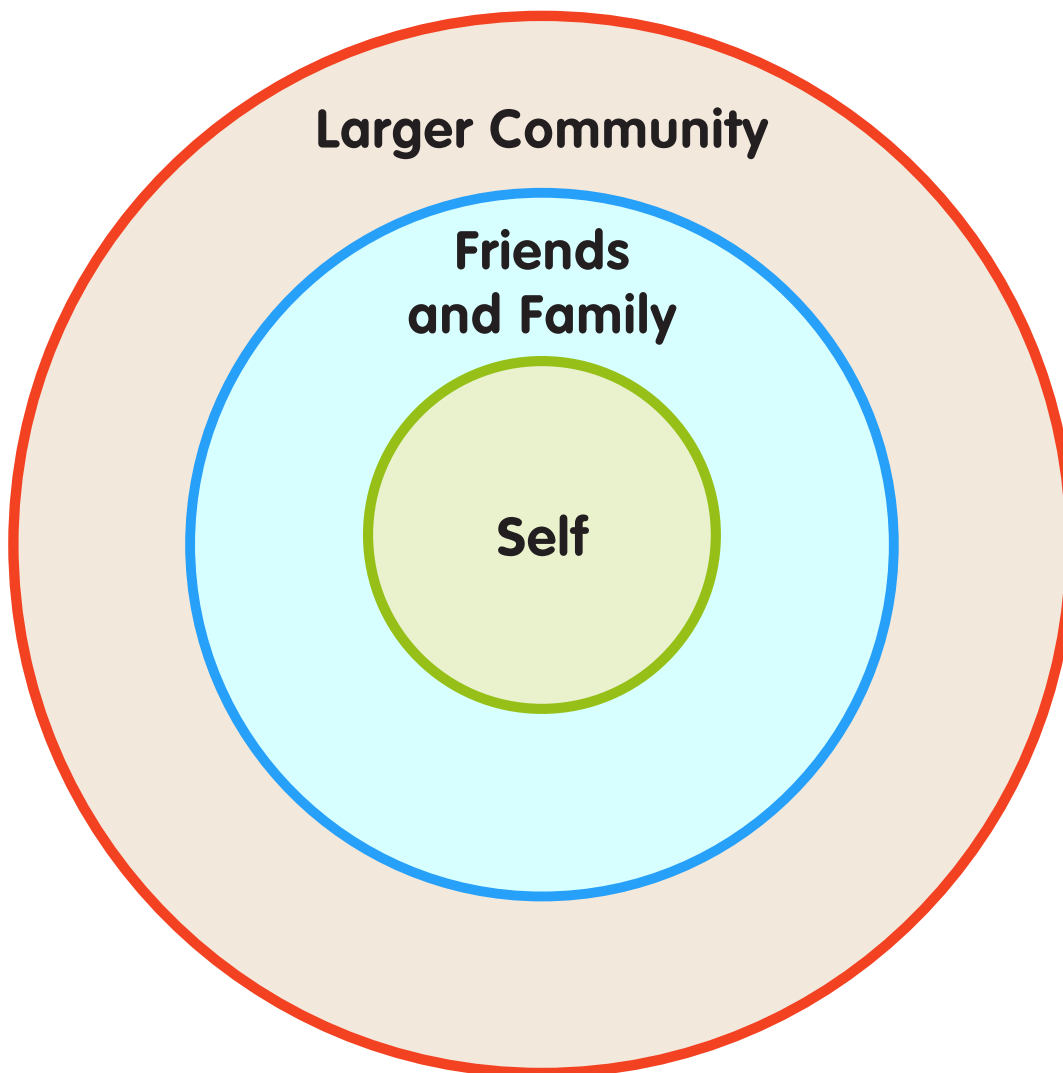


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# Rings of Responsibility

## Directions

At the bottom of the page, cut out each online responsibility. Tape or glue each online responsibility into the correct Ring of Responsibility.



cut along dotted lines

|  |  |  |
|--|--|--|
| <p><b>I protect my passwords.</b></p>                      | <p><b>I stand up to cyberbullying.</b></p>               | <p><b>I post my opinions respectfully.</b></p>       |
| <p><b>I give credit for information I find online.</b></p> | <p><b>I get permission to post photos of others.</b></p> | <p><b>I keep my private information private.</b></p> |



# Private and Personal Information

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## Directions

Decide if each piece of information below is an example of personal information or private information. Then check the box to show your answer.

| Information                            | Personal | Private |
|--|----------|---------|
| Full name (first and last)             |          |         |
| Age                                    |          |         |
| Street address                         |          |         |
| Email address                          |          |         |
| Date of birth                          |          |         |
| Gender                                 |          |         |
| How many brothers and sisters you have |          |         |
| Favorite band                          |          |         |
| Phone numbers                          |          |         |
| Credit card information                |          |         |
| Favorite food                          |          |         |
| The name of your pet                   |          |         |
| Mother's maiden name                   |          |         |
| Name of your school                    |          |         |

# The Power of Words

## Directions

Create a cartoon about a cyberbullying situation. Each frame should show a different part of the situation:

**FRAME 1:** Make a cartoon about something that a cyberbully might do or write online. Remember to use language appropriate for school.

**FRAME 2:** Show what you might do if you saw what the cyberbully has done or written.

**FRAME 3:** What might be a positive outcome, or result, of the situation?

What might a cyberbully say or do?

What would you do in response?

What would a positive outcome be?

### Use Common Sense!

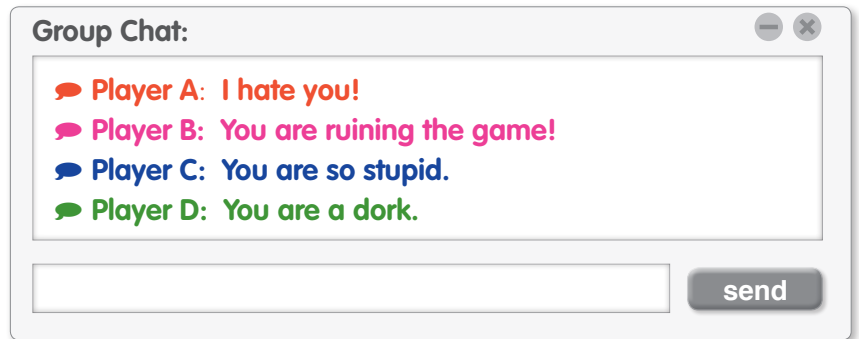
- If someone is mean to you online, take a breather and ignore them. Save a copy of your conversation between you and the bully.
- If you, or someone you know, is cyberbullied, talk to a trusted adult – like a parent, family member, or teacher. Together, you can think of a plan for how to respond.

# The Power of Words

## Directions

Read the story below and then answer the questions that follow.

Rani and Aruna love a website that has games and chatting for kids. Their parents let them play on the site. Lately, though, Rani and Aruna have been receiving mean messages on the site, including:



1. How do you think Rani and Aruna feel when they read those messages?

Rani and Aruna feel \_\_\_\_\_

2. How would you feel if you received messages like these?

I would feel \_\_\_\_\_

3. Why do you think people send these kinds of message to people they don't know?

People send these kinds of messages because \_\_\_\_\_

### A Matter of Ethics

There's an old saying: "Sticks and stones may break my bones, but words will never hurt me."

I think that this saying is TRUE/NOT TRUE (circle one) because \_\_\_\_\_

# The Key to Keywords

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## Directions

Find answers to the questions below. Use precise keywords to get the best results. To make sure your answers are correct, recheck the facts by finding them on at least two sites. Write down the names of the two sites where you found the answer.

### 1. How many teeth does an adult dog have?

Answer: \_\_\_\_\_

Keywords used: \_\_\_\_\_

Two Sites: 1) \_\_\_\_\_ 2) \_\_\_\_\_

### 2. What is the most popular dog breed in the United States?

Answer: \_\_\_\_\_

Keywords used: \_\_\_\_\_

Two Sites: 1) \_\_\_\_\_ 2) \_\_\_\_\_

### 3. Which is the strongest of a dog's five senses?

**Try this!** Use a keyword that has a similar meaning to "strong."

Answer: \_\_\_\_\_

Keywords used: \_\_\_\_\_

Two Sites: 1) \_\_\_\_\_ 2) \_\_\_\_\_

# The Key to Keywords

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## Directions

In some ways, a search engine is like a well-trained dog. It will fetch what you want, but only if you use the right commands. Although single words are better commands for dogs, more words are better for search engines.

**Our question:** \_\_\_\_\_

**Our search site:** \_\_\_\_\_

### Searching with ONE keyword

Number of search results: \_\_\_\_\_

Did you find the answer to your question in the first three results?

Yes  No

### Searching with TWO keywords

Number of search results: \_\_\_\_\_

Did you find the answer to your question in the first three results?

Yes  No

### Searching with \_\_\_\_\_ keywords

Number of search results: \_\_\_\_\_

Did you find the answer to your question in the first three results?

Yes  No



## What keywords did you use?

Round 1: \_\_\_\_\_

Round 2: \_\_\_\_\_

Round 3: \_\_\_\_\_

## How many searches did it take to find the answer?

\_\_\_\_\_

## How many keywords did it take to find the answer?

\_\_\_\_\_

## Our answer:

\_\_\_\_\_

\_\_\_\_\_

## Two sites that had the answer I was looking for were:

Site 1:

\_\_\_\_\_

Site 2:

\_\_\_\_\_

# Whose Is It, Anyway?

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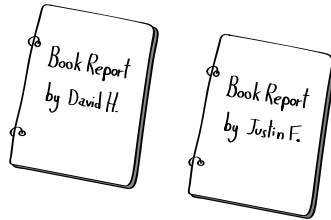
## Directions

Read the following stories. Decide if the person's action was okay or not okay, and circle your answer. Then explain your decision.

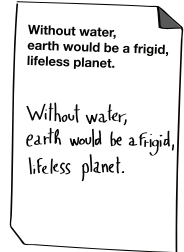
**David** had basketball practice last night and didn't have time to do his homework. Justin offers to let him copy his, and sends it to David in an email.

Is that ...       OKAY      or       NO WAY!

**Explain:**



**Manny** has to write a paragraph about water resources for science. He finds a paragraph on a website that is just right. Manny copies it in his own handwriting.



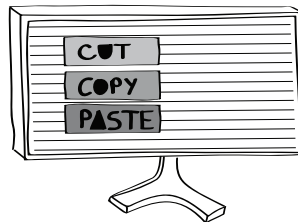
Is that ...       OKAY      or       NO WAY!

**Explain:**

**Samantha** copies a webpage into her book report and adds her own first sentence.

Is that ...       OKAY      or       NO WAY!

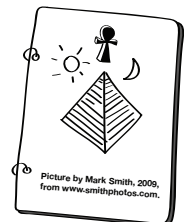
**Explain:**



**Ming** spends a lot of time searching the Web. She finds a great drawing on a site. She prints it for the cover of her social studies report and gives credit to the illustrator in her report.

Is that ...       OKAY      or       NO WAY!

**Explain:**



# **Lesson Assessments**

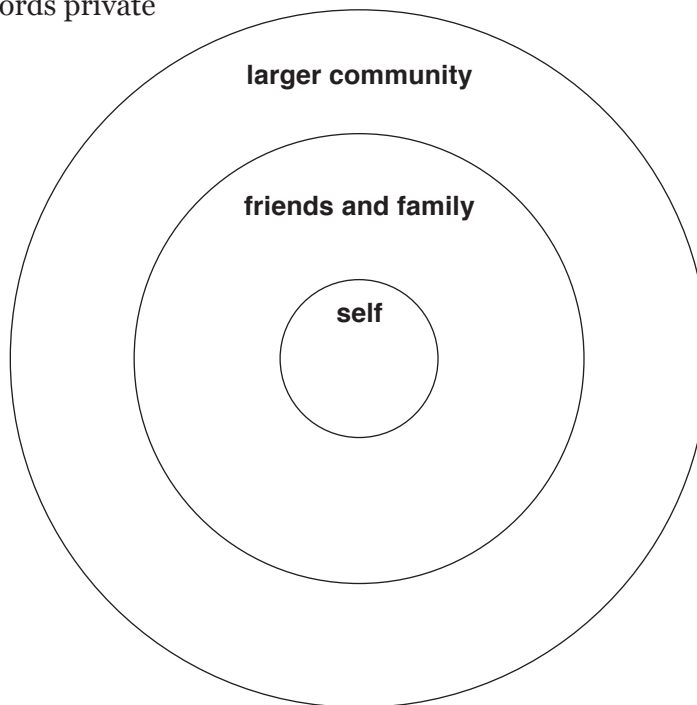
# Rings of Responsibility

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1. Read the answer choices below. Each is an example of being responsible to yourself, your friends and family, or the larger community. Write the letter of each answer choice in the correct ring below.

- a) Asking permission before posting a silly photo of a classmate
- b) Using only kind language in a virtual world
- c) Keeping your passwords private



2. Friends on social network sites, players in online games who chat with one another, and teammates on soccer teams are all members of \_\_\_\_\_.

- a) sports
- b) communities
- c) digital media

3. What does it mean to be a good digital citizen?

- a) Being a good friend offline
- b) Being good at online games
- c) Being respectful of others online

# Private and Personal Information

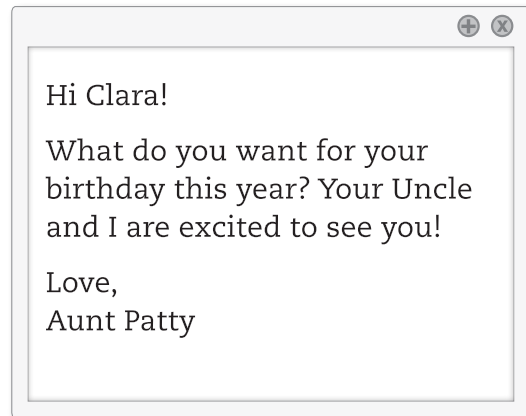
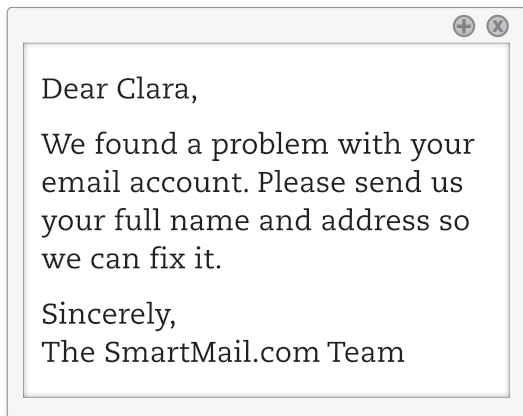
1. If a website asks you for your \_\_\_\_\_ online, you should talk to a parent or family member.

- a) favorite color
- b) date of birth
- c) screen name

2. An identity thief probably would not be interested in your personal information, such as \_\_\_\_\_.

- a) our full name
- b) your street address
- c) your favorite movie

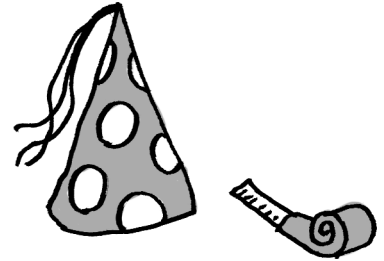
3. Clara received two emails. Which email should she NOT respond to? Circle your answer.



# The Power of Words

1. Alicia receives a text message from her friend Ronald. The message says, "I am having a party. You are not invited." Circle the word that shows how Alicia might feel after she receives the message.

- a) hurt
- b) excited
- c) popular



2. Theo is having fun playing Dragons and Knights online. Then he sees a message from another player. It says, "You're ruining the game, stupid!" What should Theo do about the message? What shouldn't he do? Use the chart below to fill in the letters that go with each answer.

- a) Ignore the player who sent the mean message
- b) Write a message back that says, "You're so stupid, you're the one ruining the game"
- c) Pretend that he doesn't feel hurt by the message
- d) Save the message in case the other player sends Theo another mean message
- e) Tell an adult about the message
- f) Never play Dragons and Knights online again

| THINGS THEO SHOULD DO | THINGS THEO SHOULD <u>NOT</u> DO |
|-----------------------|----------------------------------|
|                       |                                  |

## The Power of Words

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3. Sometimes it's hard to know what a message online means when you read it. You may not know if a message is okay or hurtful because you can't hear how the person says it. Circle the category that shows how you think the message was meant. Do you think the message was meant to be okay, hurtful, or something in between?

**Message:** Good job, nerd!



Okay



In Between



Hurtful

# The Key to Keywords

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1. \_\_\_\_\_ are the most important words related to a subject. You type these into a search engine to find the information you want.
- a) Passwords
  - b) Keywords
  - c) Crosswords
2. Mike is getting ready to search for information about gardening. Which set of keywords will NOT help Mike find information about gardening?
- a) planting, season, water
  - b) fire, forest, horse
  - c) temperature, soil, seeds
3. Keena wants to find information about great restaurants in Florida. Which keywords could she use to search?
- a) best restaurants Florida
  - b) top eats Florida
  - c) a or b



# Whose Is It, Anyway?

1. Using somebody's work or ideas and saying you created it is called \_\_\_\_\_. This is a form of \_\_\_\_\_.

- a) plagiarism / cheating
- b) citation / crediting
- c) borrowing / respect

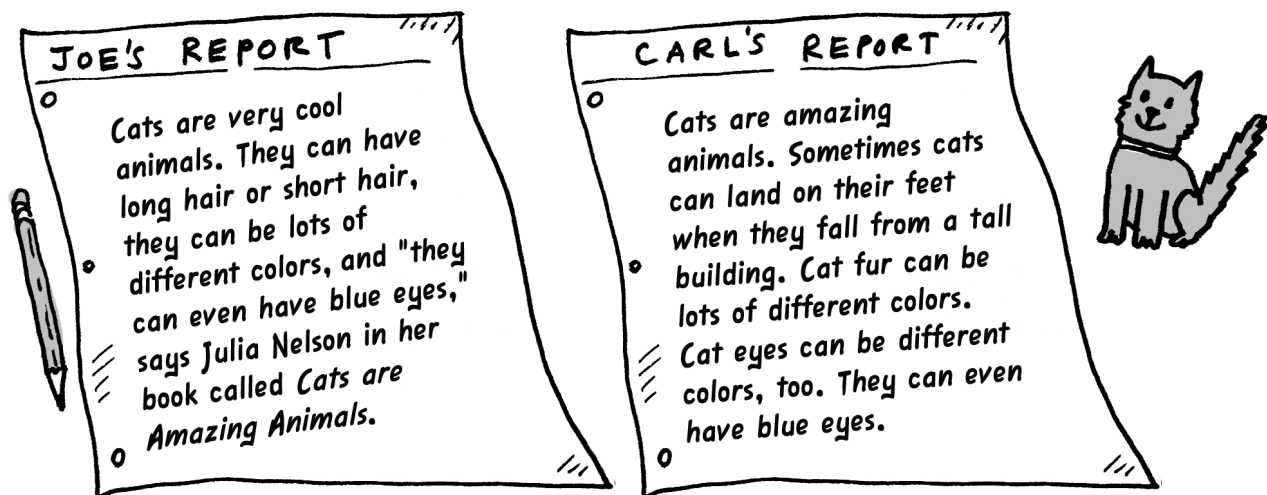
2. Manny finds an article online. He copies and pastes the article into his book report. He doesn't give the author credit. If the teacher finds out that Manny did this, Manny will probably:

- a) Be asked to help other students with their reports
- b) Get in trouble for using someone else's work without giving credit
- c) Not get in trouble



3. Julia Nelson wrote an article called, "Cats Are Amazing Animals." Which author did not give Julia credit for using her work?

- a) Joe
- b) Carl



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