

UNIT

3

Digital Citizenship

Student Packet • Grades 3-5



common  **sense**[®]
media

Talking Safely Online

You're ready to chat or talk with others online once you can check that each statement below is true.

- My parents say it's okay for me to chat and message online.
- I will only chat and message on kids' websites that have monitors (people who review what is being said).
- I will check in with a trusted adult before replying to, clicking on a link from, or IMing someone who is not a face-to-face friend.
- I will pick chat and messaging screen names that do not include private identity information.
- I know what kinds of information are private.
- I will not give out private information when talking online.
- I will not answer questions that make me uncomfortable.
- I will leave the site and tell a trusted adult if someone bothers me online.
- I will never meet someone in person who I first met online without bringing a parent or guardian with me.

Signature _____

Date _____

Use Common Sense!

Remember not to share these types of private information:

- | | | |
|------------------|---------------------|---|
| • Full name | • Email address | • Mother's maiden name |
| • Street address | • Phone numbers | • Parent's place of work |
| • Name of school | • Passwords | • Photos in which you can be recognized |
| • School address | • Cell phone number | |

Talking Safely Online

Sita likes to visit a website where kids can post messages about school, their favorite TV shows, and current events. She really likes a kid who uses the screen name CJcool11. When Sita shares a problem she has at school, CJcool11 always has good ideas for handling the problem. Even though she has never met CJcool11 in person, Sita thinks of CJcool11 as a friend. One day, while messaging, CJcool11 and Sita compare their two schools.

Sita types, “My school principal is so strict. We have to walk through the halls in straight lines!”

CJcool11 answers, “My school isn’t so strict. What’s the name of your school?”

This question gives Sita a bad feeling. Sita feels uncomfortable about giving that information to CJcool11.

She types back, “Uh, my school’s name is too hard to spell.”

CJcool11 types, “So where is your school?”

Why do you think Sita gets a bad feeling when CJcool11 asks for the name of her school?

What should Sita answer?

What makes this answer a good one?

Use Common Sense!

If things get creepy or uncomfortable when you’re chatting online, take action.

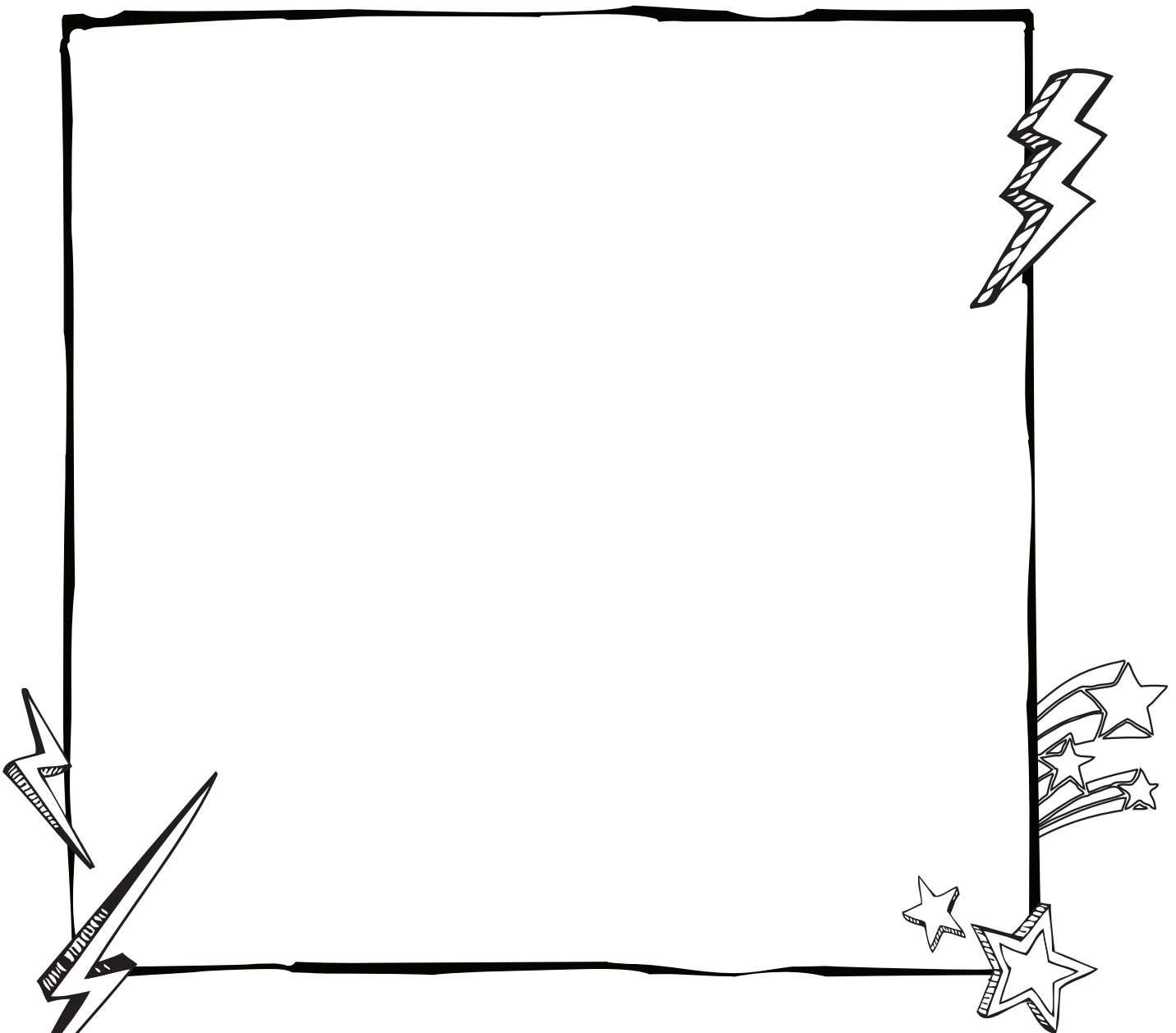
- Log out of the website or messaging service
- Tell a parent or trusted adult
- Ignore the person, or block that person from chatting with you

Super Digital Citizen

Directions

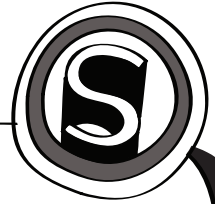
Step 1: Create a digital superhero. Note some of his or her special powers or characteristics.

My digital superhero is named: _____



Step 2: Create a comic strip in which your superhero sees an act of poor digital citizenship. Then have your superhero fix the problem ... and save the day! Use illustrations and captions to tell your story.

Comic strip title: _____



Blank comic panel for drawing and captioning.

Blank comic panel for drawing and captioning.

Blank comic panel for drawing and captioning.

Privacy Rules

Directions

Explore how a website protects your privacy. Check “Yes” or “No” in the following chart.

Website name: _____

PRIVACY CHECKLIST	YES	NO
Does the home page have a link to a privacy policy?	<input type="checkbox"/>	<input type="checkbox"/>
Do the pages that request private information have a link to the privacy policy?	<input type="checkbox"/>	<input type="checkbox"/>
Is the link to the privacy policy clear and easy to find?	<input type="checkbox"/>	<input type="checkbox"/>
Does the site give the contact information of the person to reach if you have questions about privacy?	<input type="checkbox"/>	<input type="checkbox"/>
Does the site show a seal of approval, such as the TRUSTe® Privacy Seal for Kids or BBBOnLine® seal (shown below)?	<input type="checkbox"/>	<input type="checkbox"/>
TOTALS for YES and NO	<input type="checkbox"/>	<input type="checkbox"/>

Do you think this website does a good job of protecting your privacy?

Use Common Sense!

Even if a site has privacy policy, be careful! The site still might use your private information in ways you don't want it to. Look for websites with privacy seals of approval. Also, avoid giving out your full name, address, phone number, and email address on websites without permission from a parent or trusted adult.

What's Cyberbullying?

Directions

Read the story of Sondra below. Then answer the questions that follow.

Sondra is planning a birthday sleepover. Her parents have set a limit of eight girls, so Sondra can't invite everyone she'd like.

Two girls, who are left out of the party, overhear the plans. They decide to create a "We Hate Sondra Jones" website. They say that anyone invited to the party should not go. They share the website with everyone in school. The girls also tell everyone to add new reasons why they hate Sondra and to spread mean rumors about her.

When Sondra hears about the site, she gets a sick feeling in her stomach. Each day she finds a new mean comment or joke about her on the website. She feels hurt and embarrassed. She tells her parents she is sick, so she won't have to go to school.

Is this a cyberbullying situation? Why or why not? _____

Who are the cyberbullies? _____

Who is the target? _____

How do you think Sondra feels? _____

Why do you think the two girls made the mean website about Sondra?

What advice would you give Sondra about how to handle the situation?

What do you think the people who are bullying Sondra would say about their behavior?

Selling Sterotypes

Which website are you looking at (circle one)?

LEGO® Friends website

LEGO® Hero Factory website

Directions

Explore the website in your group. Look at:

the pictures	the videos	the style	the colors	the words	the games
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Think about the things you see. Which things seem like they are for girls? Which things seem like they are for boys?

List them in the chart below. (There are no right or wrong answers!)

GIRLS	BOYS

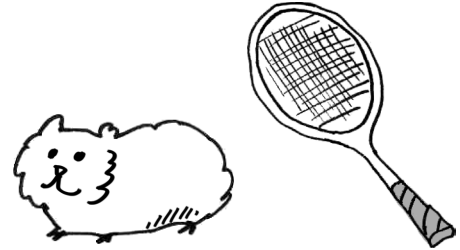
Take a vote! Whom do you think this website is for? (circle one)		
GIRLS	BOYS	BOTH

Lesson Assessments

Talking Safely Online

1. Circle the examples of private information below.

- a) Your full name
- b) Sports you like
- c) Your email address
- d) Your street address
- e) The name of your pet
- f) The place you went on vacation



2. Sally is talking with Steven62, her online friend. Steven62 asks, “Is Sally your real name? What’s your last name?” Sally feels uncomfortable. She:

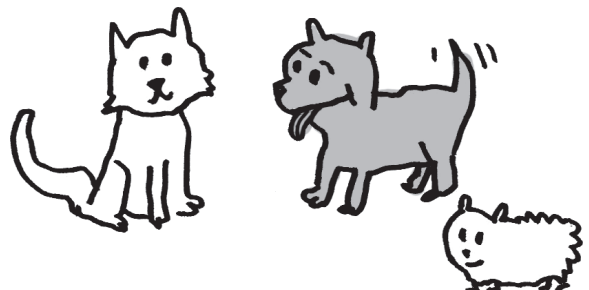
- a) Should tell Steven62 the truth
- b) Should lie and say her real name is Susie Roberts
- c) Should not tell her name, and she should go tell a trusted adult
- d) Should tell Steven62 her real name only if he tells her his real name



3. Read the scenario below and then choose the best answer.

True or False: Lila has an online friend name Clara. Clara asks what Lila’s favorite animal is. She also asks what her favorite color is. Lila shouldn’t answer Clara because this is private information.

- a) True
- b) False



Super Digital Citizen

1. Read the scenarios below. Which person acts like a good digital citizen?

- a) Kwame gets an email from a person he doesn't know that says he won a prize. He immediately deletes the email and doesn't reply.
- b) Sara makes a peanut butter sandwich for her little sister.
- c) Willie and Juan are in a fight. They keep posting mean comments about one another online.

2. What would a good digital citizen do in the following situation?

Nick sees that his classmate left her email account open on a school computer by mistake. Nick decides to _____.

- a) send an email from her account to a friend
- b) log out of her email and let her know that he closed it for her
- c) not do anything and let someone else deal with it

3. What is one way that you can act responsibly online?



Privacy Rules

1. Look at the online profile below. Cross out any information that is not safe to post.



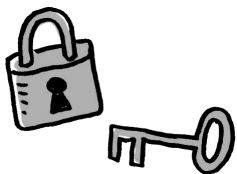
2. A _____ is a legal document that explains how a website gathers and uses your private information.

- a) seal of approval
- b) checklist
- c) privacy policy



3. Which website would best protect your private information?

- a) Website A: has a privacy policy, a seal of approval, and the name of a person your parents can talk to about privacy
- b) Website B: says “safe for kids” on the page where you type in your private information
- c) Website C: has links to other websites for kids



What's Cyberbullying?

1. Dean is a target of cyberbullying. He gets a text message from Eric that says, "You are such a loser. I can't believe you made us lose the game yesterday with that lame shot." Dean notices that all of the other members of his soccer team got the message about him too. Dean probably feels:

- a) Sad and hurt
- b) Like it's not a big deal
- c) Fine

2. What are some similarities and differences between in-person bullying and cyberbullying? Write the letter that goes with each answer in the correct space in the diagram below.

- a) Makes people feel sad, angry, hurt, and embarrassed
- b) Can cause physical harm
- c) Can cause emotional harm
- d) The bully's identity can be anonymous, or unknown
- e) Can be witnessed by a bystander
- f) Can be stopped or made better by an upstander

In-Person Bullying Only	Both In-Person Bullying and Cyberbullying	Cyberbullying Only

3. TJ keeps getting mean messages from someone online. Circle the answers below that show what TJ should do in response. (You may circle more than one answer.)

- a) TJ should block the bully.
- b) TJ should write mean messages back.
- c) TJ should tell an adult.

Selling Stereotypes

1. Look at the picture below. Who should play with these toys? A girl? A boy? Anyone?

- a) Girl
- b) Boy
- c) Anyone



Source: LEGO® Hero Factory. Web. 16 Oct. 2012. <<http://herofactory.lego.com/>>

Explain your answer:

2. Where do messages about boys and girls come from?

- a) The media (advertisements, movies, games, etc.)
- b) Our communities (family, friends, and other people around us)
- c) Both a and b

3. A “stereotype” is:

- a) An idea about a group of people that is *not always* true
- b) A website that people can listen to music on
- c) An idea about a group of people that *is always* true

Common Sense Media is committed to helping kids and families thrive in a world of media and technology.

